

## **TEACHER'S CONFIDENTIAL REPORT: PRIMARY**

Parents should give this form to the class teacher for completion

Dear Teacher,

Your student is applying for admission to ICS Paris, an international school where subjects are taught principally in English. This assessment is an important part of the application and your cooperation in providing a full report will be greatly appreciated. Parents should not have access to this confidential report – once completed, please send it directly to <a href="mailto:admissions@icsparis.fr">admissions@icsparis.fr</a>

Student's surname: Student's first name: (please use capital letters)						
School name:						
○ Grade / ○ Year enrolled: 12 or 13 year system: ○ 12 (K-12) / ○ 13 (Year 1-Year 13)						
School website:						
How long have you known this student and in what context?						
Please indicate the type of educational curriculum or academic programme this student follows at your school:						
Briefly describe the classroom organisation in your school. Please mention in which language subjects are taught						
How does the child cope with this organisation?						
What is the child's reading level? Please note the name of the scheme you use and how he / she is progressing within the scheme. Is the child experiencing any difficulties in reading or literacy?						
What is the child's level in mathematics? Please note the name of the scheme you use and the level the child has achieved. Is the child experiencing any difficulties in mathematics?						



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Has the child ever required an Individual Learning Plan (ILP)?							
Are the child's parents supportive?							
PERSONAL AND SOCIAL SKILLS  Compared to other children in his / her class, how do you rate this student?							
Is cooperative and courteous Listens attentively and follows directions Settles to work quickly Has independent work habits Takes pride in presentation Observes class and school rules Is motivated to succeed Co-operates well with others in work and play	Never O O O O O O O O O O	Rarely O O O O O O O O O	Sometimes O O O O O O O O O O O O O O O O O O O	Usually O O O O O O O O	Often O O O O O O O O O	Always O O O O O O O O O O O	
SPECIAL NEEDS:							
If you answer "yes" to any of the below questions, please elaborate in the space provided  Does the student have any learning difficulties or special needs?   Yes  No							
Does the student have any learning difficulties of special fleeds: () Fes. () No.							
Have any modification(s) been provided in the student's learning curriculum?   Yes  No							
Have any accommodation(s) been provided to this student in class learning or during examinations? ( ) Yes ( ) No							
Has the child experienced academic, social, emotional, and/or behaviour difficulties in school: ( ) Yes ( ) No							

Primary - Teacher's confidential report

☐ Counselling

☐ Individualized Education Plan (IEP)

Has this child received (check all that may apply):

☐ Therapy - speech, occupational, and/or physical

☐ Psychiatrist's education evaluation

☐ Other - Please specify:



We welcome any **additional comments** you think might be helpful to us, including special interests or talents, and special educational or emotional needs. If you are have made, or are planning to make, any recommendations for professional support or assessment, please describe below:

Name and pos	sition of person completing this form:	
Date:	Signature:	School stamp:

Please return this completed form directly to: ICS Paris - International School - Admissions 23 rue de Cronstadt, 75015 PARIS - France Telephone: +33 (0)1 56 56 60 31

Email: admissions@icsparis.fr